

DESCRIPTION OF THE COURSE OF STUDY

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|------------------------------|-------------------------|------------------------------|
| Course code | 0613-2INF-F48-AI | |
| Name of the course in | Polish | Aplikacje internetowe |
| | English | Internet Applications |

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

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| 1.1. Field of study | Computer Science |
| 1.2. Mode of study | Full-time |
| 1.3. Level of study | Undergraduate engineering study |
| 1.4. Profile of study | General academic |
| 1.5. Person/s preparing the course description | dr hab. Dariusz Banaś prof. UJK |
| 1.6. Contact | d.banas@ujk.edu.pl |

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

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|-------------------------------------|--|
| 2.1. Language of instruction | English |
| 2.2. Prerequisites | Programming fundamentals, Computer Networks, Databases |

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

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|--------------------------------|---|---|
| 3.1. Form of classes | lectures, laboratories, project | |
| 3.2. Place of classes | Courses in the UJK teaching rooms of the Faculty of Exact and Natural Science | |
| 3.3. Form of assessment | credit with grade (lectures, laboratories, project) | |
| 3.4. Teaching methods | lectures– informative lectures laboratories, project – laboratory method | |
| 3.5. Bibliography | Required reading | 1. A. Sharma, A. Gupta, V. Sharma Fundamentals of Internet Applications, 2nd Edition, ISBN 81-89510-25-8 2. E. Andersson, P. Greenspun Software Engineering for Internet Applications, Cambridge MIT Press |
| | Further reading | 1. A. Navarro, XHTML, 2. V. DeBolt, HTML i CSS, 3. www.w3schools.com |

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

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| 4.1. Course objectives (including form of classes) |
| <p>Knowledge (lectures and laboratories)</p> <p>C1. Familiarization with the basic technologies enabling the presentation of information on the WWW. C2. Learning about advanced technologies for building websites and programming web applications.</p> <p>Abilities (laboratories and project)</p> <p>C1. Acquiring the ability to practically apply the acquired technologies to build websites and Internet applications.</p> |

4.2. Detailed syllabus (including form of classes)

Lectures and laboratories:

1. Basic components of WWW architecture: HTTP protocol, browsers, HTTP server.
2. Programming languages enabling the design, development and creation of standard websites: HTML language, cascading style sheets (CSS) and their interactive and dynamic versions: PHP, ASP, JavaScript, Ajax.
3. Static and dynamic page structure, positioning of elements on the page, transfer of parameters between the parties.
4. Cooperation with databases. Forms and checking the correctness of entered data.
5. XML language and its implementations.
6. Basics of technology: Flash, SVG and SMIL.
7. Content management systems (CMS).
8. Basics of ASP.NET technology.
9. Creating simple web applications using ASP.NET technology, C# language and engine RAZOR renderer.

4.3. Education outcomes in the discipline

| Code | A student, who passed the course | Relation to learning outcomes |
|---|---|---|
| within the scope of KNOWLEDGE: | | |
| W01 | explains the basic principles of operation of the WWW information system | INF1A_W10-11 INF1A_W14-15 INF1A_W22 |
| W02 | explains the basic technologies used to create static websites and understands their limitations | INF1A_W11 INF1A_W14-15 |
| W03 | explains advanced technologies used to create dynamic websites | INF1A_W06-07 INF1A_W11 |
| W04 | knows the scripting programming language and describes its limitations and explains the difference in way of interpreting various scripting languages | INF1A_W06-07 INF1A_W11 |
| W05 | knows the basic methods and selected language for creating Internet applications | INF1A_W06-07 INF1A_W11 |
| W06 | lists methods of communication between a web application and a database | INF1A_W06-07 INF1A_W12 INF1A_W16 |
| within the scope of ABILITIES: | | |
| U01 | can create an advanced static website and place it on a server | INF1A_U10-12 INF1A_U16 |
| U02 | can choose technologies and use them to create a dynamic website | INF1A_U09-12 INF1A_U16 INF1A_U22 |
| U03 | can design and prepare a simple web application using technologies learned | INF1A_U08-12 INF1A_U16 |
| U04 | can create a website and/or a Internet application that uses data collected in the database | INF1A_U10-12 INF1A_U15-16 |
| U05 | is able to prepare documentation of the completed design task | INF1A_U10-12 INF1A_U16 |
| U06 | understands the need for continuous education | INF1A_U24 |
| within the scope of SOCIAL COMPETENCE: | | |
| K01 | identifies the opportunities offered by the opportunity to present yourself and your achievements | INF1A_K04 |
| K02 | understands the need to protect intellectual property | INF1A_K03 |
| K03 | is able to plan and time assigned project tasks | INF1A_K02 |

4.5. Criteria of assessment of the intended learning outcomes

| Form of classes | Grade | Criterion of assessment |
|-----------------|-------|---|
| lecture (L) | 3 | at least 50% and not more than 60% of the total number of available points |
| | 3,5 | more than 60% and not more than 70% of the total number of available points |
| | 4 | more than 70% and not more than 80% of the total number of available points |
| | 4,5 | more than 80% and not more than 90% of the total number of available points |
| | 5 | more than 90% of the total number of available points |
| classes (C) | 3 | at least 50% and not more than 60% of the total number of available points |
| | 3,5 | more than 60% and not more than 70% of the total number of available points |
| | 4 | more than 70% and not more than 80% of the total number of available points |
| | 4,5 | more than 80% and not more than 90% of the total number of available points |
| | 5 | more than 90% of the total number of available points |
| project (P) | 3 | at least 50% and not more than 60% of the total number of available points |
| | 3,5 | more than 60% and not more than 70% of the total number of available points |
| | 4 | more than 70% and not more than 80% of the total number of available points |
| | 4,5 | more than 80% and not more than 90% of the total number of available points |
| | 5 | more than 90% of the total number of available points |

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

| Category | Student's workload | |
|---|--------------------|--------------------|
| | Full-time studies | Extramural studies |
| <i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i> | | |
| <i>Participation in lectures</i> | 30 | |
| <i>Participation in laboratories/project</i> | 45 | |
| <i>Preparation for the exam</i> | | |
| <i>Others</i> | | |
| <i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i> | | |
| <i>Preparation for the lecture</i> | | |
| <i>Preparation for the laboratories</i> | 30 | |
| <i>Preparation for the exam</i> | | |
| <i>Gathering materials for the project</i> | 20 | |
| <i>Preparation of multimedia presentation</i> | | |
| <i>Others*</i> | | |
| TOTAL NUMBER OF HOURS | 125 | |
| ECTS credits for the course of study | 5 | |

Accepted for execution (date and signatures of the teachers running the course in the given academic year)

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